

COURSE OUTLINE

GENERAL INFORMATION

SCHOOL	School of Administrative Sciences – University of Peloponnese			
DEPARTMENT	Department of Business Administration and Organizations – MSc «Public Administration and Local Government (ΔΔΤΑ)»			
LEVEL OF STUDIES	Postgraduate			
COURSE CODE	DEO5108	SEMESTER OF STUDIES		2nd
COURSE TITLE	EU Public Policies (Planning and Implementation of European Public Policies) – 7.5 ECTS			
INDEPENDENT TEACHING ACTIVITIES (if credits are awarded to distinct components)			WEEKLY TEACHING HOURS	CREDIT UNITS (ECTS)
Lectures			3	4
In-depth seminars – Assignment preparation			1	3.5
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Add rows if needed. Teaching organisation and methods are described in detail in section «Teaching and Learning Methods – Assessment».				
COURSE TYPE (Background, General Knowledge, Scientific Area, Skills Development)	General Background			
PREREQUISITE COURSES:	NO			
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	Greek Erasmus students may submit assignments and be examined in English.			
COURSE OFFERED TO ERASMUS STUDENTS	NO			
COURSE WEB PAGE (URL)	http://ddta.uop.gr/index.php/akadimaika/programma-spoudon			

LEARNING OUTCOMES

Learning Outcomes
The purpose of the course is to provide knowledge on the functioning and effectiveness of the European Union, its institutions, its evolution, the processes through which it operates, and the policies it designs and implements. The course focuses on the analysis of the policies designed and developed by the European Union (EU) and on mapping the institutional and political significance of each policy within the political systems of both the member states and the EU. The EU participates in a wide range of policies affecting citizens' daily lives — from the most visible, such as the free movement of persons within the Single Market, to the less apparent, such as the control of monetary flows in Eurozone countries. The EU's involvement varies from policy to policy, and the degree of EU participation in any given policy determines the degree of political integration among member states in that specific field. The course analyses the trajectory of European integration and offers substantive knowledge of the EU's political structures.

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General Competences

The course aims to develop in particular the following general competences:

- Search, analysis and synthesis of data and information at the European level, using the necessary technologies
- Adaptation to new situations
- Decision-making
- Teamwork
- Respect for diversity
- Respect for the natural, cultural and social environment
- Critical thinking
- Promotion of free, creative and inductive thinking
- Project design and management

Course Objectives / Learning Outcomes.

Upon completion of the course, postgraduate students will be able to research further and present, with a critical and synthetic approach, the relevant topics, specifically:

They will have the required Knowledge to:

- explore in depth and analyse the institutions of the European Union (EU), their functioning, and the decision-making process within the EU, as well as their relationship with member states;
- explore in depth and critically approach the main constituent elements of the theories developed to analyse the processes of developing and implementing EU policies;
- analyse and compare the basic functions performed by EU policies and critically assess their impact on member states;
- understand the relationships between local government – decentralised administration – central state – EU in the process of implementing EU policies.

Skills to:

- design and propose EU programmes and actively participate in EU platforms;
- understand in depth and manage EU affairs at the national level, and respond to the management and monitoring of European programmes;
- undertake the design and implementation of projects on behalf of public bodies within the framework of European programmes.

COURSE CONTENT

Adopting the categorisation of EU policies into regulatory, macro-economic, redistributive, external and internal, the course identifies the degree of EU involvement and the key components of each policy. For example, social policy, regional policy, trade policy, cultural and sustainable development policy, environmental policy, and others are analysed.

Emphasis is placed on the position of member states in these processes, and on the relationships between member states and European institutions, as well as the Open Method of Coordination. The concept of the democratic deficit in the EU is presented, and the relations of citizens with European bodies are examined. Newer policies (research, technology and education, etc.) are also presented in detail, and the significance of these policies for Greece and the future opportunities they offer to young EU researchers/postgraduate students are explored. An extensive presentation of EU research programmes and the opportunities available to Greek researchers is also provided.

Thematic areas covered:

- The historical and political origins and significance of EU policies
- The historical and political formation of European policies
- The distinction between regulatory, macro-economic, redistributive, external and internal EU policies
- Overview of the current state of European policies
- Theories and specific issues relating to the coordination processes of European policies
- The most coordinated and common (institutionally and politically) EU policies
- EU Cohesion Policy and management of Structural Funds
- Social Policy and the European Social Model
- Environmental and Climate Policy: the European Green Deal
- Digital Policy and the Data Economy
- EU External Policy and Development Cooperation
- Multi-level governance and the role of local and regional authorities
- Policy evaluation and evidence-based governance
- EU research programmes and opportunities for Greek researchers/postgraduate students

TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY MODE Face-to-face, Distance learning, etc.	Teaching is conducted through synchronous and asynchronous distance education using the university's e-learning platform (75% of the course ECTS). All methods of asynchronous education are also used via the UOP e-class electronic platform (25% of the course ECTS). Specifically, it includes: • Lectures and discussions with MSc participants using the Socratic Method, through synchronous distance education (75% of the course ECTS); • Examination of Case Studies, simulation exercises for practical application, and projects; • In-depth study of research papers published in international scientific journals, through asynchronous distance education (25% of the course ECTS). The final examination of the course is conducted through a term paper (απαλλακτική εργασία).
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	– Student communication takes place via email e.bitsani@go.uop.gr and through the e-class platform. – There is a process for evaluating both the course and the instructor at the end of each semester, in accordance with current regulations and the procedures established by the Institution under the supervision of the Quality Assurance Unit (ΜΟΔΙΠ).			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES Use of ICT in Teaching, Laboratory Education, Communication with Students	Support of the learning process through the e-class UP electronic platform; synchronous education through the Microsoft Teams platform. All educational material and lectures are posted on e-class/open class and made immediately available to students.			
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop,		Activity	Semester Workload (hours)	

Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation				
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation		Lectures	83	
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation		Practice exercises focused on applying methodologies and analysing case studies in smaller student groups	56	
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation		Individual Assignments	56	
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation		Independent Study	30	

Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation				
TEACHING ORGANISATION Teaching methods and modes are described in detail. Lectures, Seminars, Laboratory Work, Field Work, Study & Analysis of Bibliography, Tutorials, Internship / Field Placement, Clinical Practice, Artistic Workshop, Interactive Teaching, Educational Visits, Project, Essay Writing, Artistic Creation		Course Total (30–35 hours of workload per credit unit)	225	
STUDENT ASSESSMENT Description of the assessment procedure	The final grade of the course is composed as follows: • Active participation of students in the course lectures (5%) • Intermediate exercises / assignments from asynchronous education (30%) • Term paper with oral presentation, serving as a preferential examination (65%) In the ASSESSMENT of each ASSIGNMENT the following will be taken into account: a) Completeness and academic rigour: analysis of the subject matter; appropriate scope; documentation of positions and views; correct use of bibliographic references. b) Structure and organisation: clear and well-defined main components; logically organised argumentation; full expression of ideas; smooth transition between individual topics.			

c) Linguistic clarity and accuracy: correct use of scientific terminology; clarity of expression; correct syntax and spelling. d) Originality and creativity: original synthesis; logical conclusions; personal views, proposals, and applications. e) Case-study performance: research evidence; ability to synthesise theory and practice; accuracy in presenting the key points of the examination and analysis of the case study. f) Original presentation and development of ideas and views in the examination and analysis of the question or questions posed by the topic.
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RECOMMENDED BIBLIOGRAPHY

Bache, I., Bulmer, S., George, S., & Parker, O. (2024). Politics in the European Union (5th ed.). Oxford University Press.

Bitsani, E. (2022). Public Administration and Local Governance: Theory and Practice. Athens: Dionikos.

Cini, M., & Borragán, N. P. (Eds.) (2022). European Union Politics (6th ed.). Oxford University Press.

Hix, S., & Høyland, B. (2011). The Political System of the European Union (3rd ed.). Palgrave Macmillan.

Howlett, M., Ramesh, M., & Perl, A. (2009). Studying Public Policy: Policy Cycles and Policy Subsystems (3rd ed.). Oxford University Press.

Nugent, N. (2017). *The Government and Politics of the European Union* (8th ed.). Palgrave.

Wallace, H., Pollack, M. A., Roederer-Rynning, C., & Young, A. R. (Eds.) (2020). *Policy-Making in the European Union* (8th ed.). Oxford University Press.

EUR-Lex database (eur-lex.europa.eu) – EU regulations, directives, White Papers, Green Papers, Commission Communications and reports.